

Individual Liberty:

- Free flow play allows children to learn and develop in a way that supports their preferred learning style and interests.
- Children enjoy enhanced self esteem and confidence as a result of the autonomy given to them.
- Children are encouraged to share ideas, negotiate and identify how they feel. From such discussion, they begin to understand that we all think and feel differently about things.
- Children are supported and encouraged to take the next steps in their learning and development. As such, children develop a positive sense of self and confidence in their abilities.

Article 31 : Every child has the right to relax, play and take part in a range of cultural and artistic activities

Democracy:

- Planning from children's interests ensures children's ideas, views and talents are at the heart of the curriculum.
- Adults model and teach children language for negotiation and to articulate feelings.
- Children are supported and encouraged to listen to each other and to take account of the views and ideas of their friends
- Parent consultation and feedback shape the service we offer and form an important part of our decision making process.

Article 15: Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights

How are Fundamental British Values Embedded at Shenley Fields?

“Children are helped to understand basic British Values such as fairness and respect for others. Children from all backgrounds are valued and included” Ofsted 2014

United Nations Convention on the Rights of the Child

Teaching and learning about British Values is linked to our whole school approach to being A Rights Respecting School

Mutual Respect and Tolerance:

- We celebrate special days and occasions for children and their families.
- Children are encouraged to discuss/share family celebrations or exciting events with each other and to listen and respond to what they hear from others.
- Children are supported and encouraged to share and take turns.
- A table with artefacts supplied by parents in the main entrance ensures that all families know there is a special time or celebration for members of our community.

Article 14: Every child has the right to think and believe what they choose and also practice their religion, as long as they are not stopping other people from enjoying rights. Governments must respect the rights and responsibilities of parents to guide their child as they grow up

The Rule of Law:

- Daily routines are shared and understood verbally, using visual timetables and now and next boards.
- Children understand and respond to positively phrased expectations. For example, remember your walking legs inside.
- Children learn strategies to help them remind their friends of expectations.
- Adults are consistent in their expectations of children and model appropriate behaviour.

Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it is within the law.